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Groundwork laid

Recruitment efforts now well underway

During the past nine months, Bowling Green has undergone a consciousness-raising. And the issue that has been raised is recruitment of high quality students for the University.

Michael Marsden, University coordinator of undergraduate recruiting, said he has been impressed with the ways in which faculty and staff have become involved in the recruiting process.

Dr. Marsden said the past year has been one of experimentation and laying groundwork for efforts which should continue through the 1980s. Several projects are well underway; others remain in their initial stages, ready for further development next year; a few never got off the ground. And more new efforts have been planned for the coming year.

Although it is still too early to determine if recruitment efforts have "paid off" for Bowling Green next year, Dr. Marsden said there have been some positive indicators that the institution is in a healthy state.

He noted that admission quotas for freshmen seeking on-campus housing next year were filled a month in advance of last year's schedule.

"If that shows anything at all, it is that we should have the luxury of becoming increasingly selective in admitting students to Bowling Green," Dr. Marsden said. He added that he is "guardedly hopeful" that those students who do matriculate in the fall are of the outstanding academic quality desired by the University.

Next year, he noted, Bowling Green will be in a better position to assess the success of its recruitment efforts because additional statistics have been kept this year on the quality of the applicant pool.

Dr. Marsden said, however, there is no question that the past year's endeavors have benefited the University.

"We have eliminated some duplication of recruitment efforts which wasted time and dollars; we have streamlined our publications, and we have made recruitment information available to more people with an interest in that data," he said.

He added that a major accomplishment has been identification of many of the University's strengths and weaknesses. Those strengths, he noted, included the academic expertise of faculty and staff, the eclectic nature of Bowling Green, and its ability to offer students a wide variety of choices in academic pursuits.

In addition, he said, he has been extremely pleased with the efforts of the Undergraduate Alumni Association which hosted seven major recruiting functions this year and sponsored an outstanding high school juniors program last month.

The admissions office and

Larry Weiss, alumni and development, are working now to devise a major plan for involving alumni in recruiting, Dr. Marsden said.

The University's Welcoming Committee, a joint effort of the admissions and provost's offices, also was termed successful by Dr. Marsden. The committee is comprised of faculty and staff with an interest in recruiting. Its members are scheduled to meet various individuals and groups which visit the campus.

In addition, the admissions office has begun a series of recruiting information meetings for interested faculty and staff. Topics such as financial aid, the process of admissions and

placement have been discussed in those meetings.

An electronic image task force has begun its work and will expand its scope under the direction of Richard Edwards, vice president, to include concern for the image of the University as portrayed through all media.

Dr. Marsden said he also is particularly pleased with progress made in raising "Firelands consciousness" on the main campus.

Now that recruiting groundwork has been laid, Dr. Marsden said he is eager to pursue several new projects in the months ahead. One goal, he noted, is to organize all undergraduate colleges so

each area within the college has designated recruitment personnel.

He also said there is a continual need to strive for consistency in all University publications.

In the next year, he noted, efforts will be made to develop an improved network of information services which will make pertinent data, such as test scores of prospective students, available to all recruiting personnel on a monthly basis.

The admissions office is formulating transfer guides to be distributed to each of Bowling Green's major feeder technical and community colleges.

Continued on page 2

New Faculty Senate chair views 1980-81 as 'Year of the Student'

When Bill Reynolds, education administration and supervision, begins his term as chair of the Faculty Senate next fall, he will have a podium from which to speak but no platform on which to stand.

Dr. Reynolds, whose only previous experience in the Senate has been as vice chair this past year, said he has no crusade to launch as Senate chair.

"I do not see the chairing of the Senate as a launching pad for a crusade. It is a place for a concerned faculty member to serve. The chair's duties are defined in the charter. I intend simply to get the job done," he said.

Dr. Reynolds said he expects the Senate to deal with a number of controversial issues in the coming year. "There were many this year, and there are more to be dealt with next year. Most relate to students," he said.

He added that he also expects the Senate to be faced with the issue of collective bargaining again during the late winter and spring quarters next year.

The two-year moratorium placed on collective bargaining activities by the administration in 1978 after defeat of a proposal to secure a bargaining agent for faculty will end in February.

Although he has no intention of forcing his personal opinions on the Senate, Dr. Reynolds said he has strong feelings that the next academic year should be "The Year of the Student." He explained that the University's concern for recruiting academically outstanding students is commendable, but a responsibility exists as well to "look realistically at the student body we have and do the best we can to meet their needs."

He noted that faculty, like students, have devoted a great deal of time to looking at themselves and their own needs. "But there is satisfaction to be gained by turning our focus to the students," he said, adding that he views the primary mission of the University as serving students in the best way possible, not only in the classroom, but also in other areas of University life.

Dr. Reynolds said he sees a need for increased faculty involvement in student advising and residence hall activities, as well as increased support of cultural and academically-oriented events.

In addition, while focusing on students, faculty need to assess those students' diverse cultural backgrounds and make a concerted effort to understand their varied cultures and behaviors, Dr. Reynolds said.

Dr. Reynolds believes his

inexperience in the Senate may actually be to his advantage. He brings to the group a perspective that is representative of many faculty who have chosen not to become involved in Senate affairs.

"I chose not to serve on Senate prior to last year because I did not see it as a representative body," he said, adding that after a year of observing its activities from within he now views the Senate as a necessary governing body.

"I still am not certain that Faculty Senate represents the Bowling Green faculty, but I am not sure that any one body can represent so diverse a group," he said.

He added that he expects to rely heavily upon the experience of other Senate officers next year, as well as upon the strengths of the various Senate committee members and committee chairs.



Bill Reynolds, Faculty Senate chair

Videotaped curriculum guides to 'advertise' University

Continued from page 1

Of special significance, Dr. Marsden said, are plans to establish a living-learning environment in a select residence hall for "serious students." A proposal from the Resident Student Association suggests that the proposed living arrangement incorporate regular formal and informal involvement of faculty and staff into residence life activities.

Although Dr. Marsden said he still believes there is no substitute for bringing prospective students to the campus to visit with faculty, staff and students, plans are underway to create videotaped curriculum guides on certain "clustered" academic areas.

Dr. Marsden said the tapes, which he described as "tasteful commercials" about Bowling Green and its programs, will be loaned to high schools, two-year colleges and community organizations for viewing by prospective students.

In addition, they will be shown in the admissions office, the

Library and the Counseling and Career Development Center to both prospective and current students.

Dr. Marsden said the videotaped curriculum guides would complement and supplement existing printed materials, "breathing the warmth of experience" into those curriculum descriptions.

Contributing significantly to the University's ability to attract

academically outstanding students is the amount of scholarship money available to incoming freshmen.

Dr. Marsden said there remains a real need for Bowling Green to increase the number of scholarships offered to exceptional students and he encouraged alumni, faculty, staff and retired faculty to consider possible sources for such funds.

Next year the University will of-

fer \$277,975 in general academic scholarships, including \$88,699 to be awarded to incoming freshmen who have exhibited academic excellence during their high school years and on college entrance examinations.

In addition, \$116,264 is available for talent awards in music, speech and art for both current and incoming students. Another \$64,750 has been allocated for need-based awards.

Calendar decision due Wednesday

Academic Council will vote Wednesday on whether to adopt an "early-in/early-out" quarter calendar for Bowling Green in 1981-82.

The alternative is to retain the traditional quarter calendar under which fall quarter would begin on Sept. 23, 1981, and spring quarter would end with a June 12, 1982, commencement.

Under the proposed early-in/early-out quarter system, fall quarter would begin Sept. 8, 1981, and spring quarter would end with a May 22, 1982, commence-

ment.

The early in/early-out calendar includes a "split winter quarter" which begins Nov. 30, 1981 and includes a two-week holiday recess from Dec. 21 to Jan. 4, 1982.

The proposal for an early-in/early-out quarter calendar was introduced to Academic Council after the Ad Hoc Committee on Academic Calendar Change, appointed by the provost to study the feasibility of early semesters for Bowling Green, recommended that a semester system not be implemented before the 1982-83

academic year.

The committee's original charge had been to report on semester feasibility for 1981-82, the next year for which no calendar had been set when the committee was commissioned last fall.

Provost Ferrari noted that no decision has been made to-date on adoption of an early semester calendar for 1982-83. Both the Faculty Senate and Academic Council voted in opposition to a semester calendar, but the ad hoc committee supported its implementation.

Academic Council

A sports management curriculum within the School of Health, Physical Education and Recreation has been approved by the Academic Council.

The curriculum, to be housed within the sports studies and management division of the School, will be offered as a non-teaching major under the present bachelor of science in education degree.

Interdisciplinary in nature, the program will prepare students for one of three career options: fitness and sports director, sports marketing and promotion information, and sports administration.

According to Betty van der Smitten, director of the School of HPER, who presented the proposal for the new curriculum to Academic Council, students who enroll in the sports management program could secure employment at colleges and universities, in private enterprise, industrial recreation and community agencies, such as the YMCA.

Dr. van der Smitten told Academic Council at least 25 currently enrolled students are awaiting implementation of the curriculum.

Academic Council also has approved a proposal for academic unit self-study which will begin in the 1980-81 academic year.

According to the proposal, "program review and evaluation is the initial stage in a process which identifies the strengths and weaknesses of academic units and enables the University to maintain and improve quality in academic programs."

The proposal places responsibility for approval of procedures for review and evaluation of all academic programs at the University with the Academic Council. The review is to be conducted internally for academic units with baccalaureate and/or masters programs. Academic units with doctoral programs will be reviewed by an external body.

Evaluation of units with only

baccalaureate and/or masters programs is to be conducted on a staggered basis during the five-year period from 1980-85. Doctoral departments also are scheduled for review on a staggered basis during the same five-year period, with the review process to be repeated at least once every seven years.

Ramona Cormier, associate provost, presented the proposal for program evaluation to Academic Council and noted there are a number of indications that the Board of Regents will mandate institutional review for doctoral programs in the near future.

She also said that program assessment will likely be incorporated into future models for funding state-assisted universities.

Also approved by the Academic Council is a proposal for a University Honors Program submitted by J. Robert Bashore, English, director of the present honors program.

Dr. Bashore asked Academic Council to endorse provost/administrative support for operating the program, special privileges (including registration and library) for honors students and approval of a four-year model curriculum which would include both a general honors sequence and a departmental/major honors sequence.

Academic Council also is considering a proposal for a Center for Educational Options, which would reorganize the present University Division of General Studies.

The Center is proposed as an administrative base for University-wide programs which bridge departmental and collegiate boundaries.

Programs to be housed in the Center include the University Honors Program, advising and counseling of undeclared students, off-campus and independent studies programs, the University Seminar, University-

wide general studies liaison and such educational options as career planning and decision-making, the time-flexible degree programs, advanced placement and high school college credit programs.

A final proposal under consideration by Academic Council would coordinate environmental studies programs under a single office with a program director and a program adviser.

Currently three distinct programs related to the environment are offered through three different colleges. The proposal would combine offerings in an environmental curriculum with options in environmental sciences, environmental health, environmental policy and analysis and environmental education.

The proposal was developed by M. Peter Henning, applied science/Firelands; William B. Jackson, Center for Environmental Research and Services, and Adella M. Peters, Center for Environmental Programs.

Library hours change June 16

The Library schedule for June-September has been announced by Dwight Burlingame, dean of libraries.

During the four-month period, the Library and Science Library will operate on regular summer hours, reduced summer hours and reduced hours.

On Monday, June 16, the Library will begin reduced summer hours: 7:30 a.m. to 5 p.m. Monday through Thursday; 7:30 a.m. to 11:30 a.m. Friday; closed Saturday and Sunday. The Science Library will adopt the same schedule.

On Monday, June 23, the Library will begin regular summer hours: 7:30 to 9:30 p.m. Monday through Wednesday; 7:30 a.m. to 8 p.m. Thursday; 7:30 a.m. to 5 p.m. Friday; 1-5 p.m. Saturday and Sun-

day.

Regular summer hours remain in effect through Aug. 29, when summer quarter ends.

On Friday, Aug. 29, the Library will resume reduced summer hours, which will continue until Tuesday, Sept. 2, when reduced hours will be in effect:

8 a.m. to 5 p.m. Monday through Friday; closed Saturday and Sunday. The Science Library will adopt the same hours.

Reduced hours will be in effect until fall quarter begins on Wednesday, Sept. 24. At that time the regular Library schedule will go into effect.

The Library will be closed all day July 4 and 5, and Sept. 1, Labor Day.

Dr. Peters named center director

Adella M. Peters, education, has been appointed director of the Center for Environmental Programs.

Dr. Peters has frequently taught seminars and workshops on environmental education and is a member of several environmental education associations. She was named acting director of the center Jan. 1.

The Center for Environmental Programs was created from the former Environmental Studies Center, which was reorganized to include both the center which Dr. Peters will direct and the Center for Environmental Research and Services, directed by William B. Jackson.

In her new position, Dr. Peters will be responsible for coordinating, facilitating and monitoring academic programs related to the environment. She will coordinate degree programs presently offered in the Arts and Sciences, Education and Health and Community Services colleges.

In addition, Dr. Peters will plan, promote and direct environmental activities at the University.

Faculty

Recognitions

D.S. Chauhan, political science, has been appointed a member of the Publications Advisory Group of the American Society for Public Administration for 1980-81. The committee advises the National Council of ASPA on publication policies and also considers funding sources for ASPA's publications activities.

Barbara Y. Keller, residence life, has been elected to a two-year term as secretary of the National Association of Women Deans, Administrators and Counselors.

Janet Sullivan, coordinator of the College of Education clinical laboratory, was one of five representatives from the 7,000-member Association of Educational Communications and Technology who met in April with an advisory committee to President Carter on extension and continuing education.

Publications

John L. Huffman, journalism, and **Denise M. Trauth**, speech communication, "After Ginsberg and Tinker: Book Banning and Minors' First Amendment Rights," in the summer 1981 issue of "Journalism Quarterly."

Jerry Streichler, School of Technology, "Ideals and Prospects—The Profession's Response to Technology/Society Problems," a chapter in "Technology and Society: Interfaces With Industrial Arts," edited by H.A. Anderson and M.J. Benson and published this year by McKnight Publishers, Inc. This book serves as the 29th yearbook of the American Council on Industrial Arts Teacher Education.

Janet Sullivan, coordinator of the College of Education clinical laboratory, "Media Center Programming—A New Twist," in the spring journal of "School Media Quarterly."

Presentations

Mary Dale Blanton, health, physical education and recreation, spoke on "Aesthetic Activity Experiences for Older Americans" and "Creative Living Environments: The Planned Community" at the Ohio Conference on Aging in Cleveland.

Frances Burnett, music performance studies, presented a concert at the Abraham Goodman House April 23 in New York City.

She also recently performed at Wesleyan University, Middletown, Conn., and Duke University and conducted a workshop for the Toledo Piano Teachers.

She also judged the first Michigan Young Artists' Competition in East Lansing and regional Ohio Music Teachers Association piano competition in Lima.

Susan J. Cerny, computer services, presented a paper on "A Successful Student Loan Collection System" at the 25th annual College and University Machine Records Conference May 5-7 in Salt Lake City, Utah.

Robert Clark, speech communication, moderated a panel discussion on "Getting Along with Management" at the May 10 regional meeting of the Radio and Television News Directors Association at Bowling Green.

Robert Freeman, special education, spoke on "Life in Classrooms: Teacher Interaction with Successful and Unsuccessful Pupils" at the 58th International Conference of the Coun-

cil for Exceptional Children April 21-25 in Philadelphia.

He also gave a presentation on "Human Sexuality of the Mentally Retarded" at a pilot in-service program for the Marion County schools May 2.

On May 3 he spoke on "Communication Between Schools and Parents of Gifted Children" at the state conference of the Ohio Association for the Gifted in Toledo.

Paul Fritz, speech communication, conducted a workshop on "The Parent of the Problem Child: Effective Communication Strategies" for the Napoleon City Schools May 22.

John L. Huffman, journalism, and **Denise M. Trauth**, speech communication, have submitted a paper, "Freedom of Expression in Public High Schools," which has been accepted for presentation at the summer Association for Education in Journalism convention Aug. 11 in Boston.

John G. Merriam, political science, presented a paper on "Policy Trends Among Middle East Oil Producers" at a meeting of the Ohio Association of Economists and Political Scientists May 2 and 3 in Toledo.

Dr. Merriam spoke as a member of a panel which was moderated by **Roger C. Anderson**, political science.

Marian Ronan, research services, and **Mary Gindhart**, Grailville, Loveland, Ohio, spoke on "Grantswomanship: Funding Women's Programs in the Local Area," at the May 17 convention of the National Women's Studies Association in Bloomington, Ind.

Brownell Salomon, English, presented a paper on "Stagecraft in 'King Lear': A Semiological Approach" at the Theater History Conference devoted to "Shakespeare on Stage" May 29 in Columbus.

Isaac Sequeira, ACLS Fellow in the popular culture department and professor of English at Osmania University, India, presented a paper on "The Mystique of the Mushaira" at the national convention of the Popular Culture Association April 16-19 in Detroit.

Maurice J. Sevigny, School of Art, gave an illustrated lecture on "The Craftsman As Artist: Implications for Teachers and Students" at the Missouri High School Art Symposium entitled "Exhibiting Excellence" at the Southeast Missouri State University April 25 in Cape Girardeau, Mo.

Ervin Shienbaum, political science, presented a paper on "The Regulatory Process as an Instrument for Achieving Public Purposes: Some Thoughts on Its Application to Energy Policy" at the National Energy Conference held at West Virginia University.

Dr. Shienbaum also attended the Energy-Environmental Conference May 28-30 in Washington, D.C.

Janet Sullivan, coordinator of the College of Education clinical laboratory, presented a program on "Human Resources - Involving Students in Media Center Programming" at the national convention of the Association for Educational Communications and Technology in Denver in April.

On May 17, Dr. Sullivan and **Maurice Sevigny**, School of Art, presented a session on "Clinical Activities—A Missing Link in Teacher Preparation" at the Ohio Art Educational Leadership Conference at Kent State University.

Denise Trauth and **David Ostroff**, speech communication, spoke on "Campaign '80: Legal Issues" at a recent management and sales symposium for regional broadcasters.

Also speaking at the conference were **Karin Sandell** and **Robert Clark**, speech communication, who gave a joint presentation on "Dos and Don'ts of Audience and Market Research." Dr. Clark also spoke on "Small Market Sales: What 500 Salespeople are Saying."

J. John van Duyn, special education, has been invited to present a paper on "Measuring Intelligence: A Developmental Neuropsychological Approach" at the Fourth International Symposium on Educational Testing June 24-27 at Antwerp, Belgium.

Sponsored by the University of Antwerp and the U.S. Educational Testing Service, the four-day symposium will focus on major issues and trends in educational measurement.

Betty van der Smitten, health, physical education and recreation, spoke on "High Risk Activities and Liability" at the annual convention of the American Alliance for Health,

Physical Education, Recreation and Dance April 12 in Detroit.

She also lectured on legal liability at the district meeting of the Ohio Parks and Recreation Association April 24 in Bowling Green.

Marilyn Wentland, speech communication, spoke on "The Illinois Test of Psycholinguistic Abilities as an Aid in Selecting Language Disordered Children for Remediation in Schools or Clinics" at the OSHA Convention on March 31.

James Wilcox, speech communication, spoke on mentor/mentee relationships as a member of a Women's Caucus Panel at a meeting of the Central States Speech Association in Chicago.

He also presented a workshop on interpersonal communication in the pharmacy to Lane's pharmacy employees May 13 and 14 in Canton.

Center would assist faculty with teaching, development

Concern for the improvement of instruction at Bowling Green has prompted four faculty to develop a proposal for a Faculty Development Center.

The proposal has been submitted to Academic Council, which has adopted a resolution in favor of the concept of the center but has requested the creation of an Ad Hoc Faculty Development Center Advisory Committee to serve for two years while the center is actually being developed.

That committee is to be appointed by the provost.

Designers of the original proposal submitted to Academic Council were **Thomas Kinney**, English, chair of the Faculty Senate; **Nancy Wygant**, Counseling and Career Development Center; **David Hyslop**, business education, and **Larry Wills**, education.

Their proposal calls for creation of a center which would serve faculty in three major areas.

Of primary importance would be the improvement of instructional skills among faculty and teaching graduate assistants. The second goal as stated in the proposal is advisement of faculty concerning exchange and leave programs, renewal and retraining programs, speed and development grants, early retirement and/or career change opportunities.

The third goal would be evaluation of teaching effectiveness, both on a confidential basis for an individual instructor and on a consulting basis to departments and/or programs.

Dr. Kinney, who said his concern for his own teaching has prompted his concern for the quality of instruction throughout the University, noted that 85 percent of most faculty members' time is devoted to teaching.

"Most of us think of ourselves as teachers first and researchers second," he said. "We have an office for research; it makes sense to also have a center for teaching."

He added that institutional vitality in the 1980s will depend upon re-training and development of current faculty as the number of new faculty brought to the University decreases with declining enrollments.

Dr. Kinney also noted that a Faculty Development Center at Bowling Green could help coordinate existing services available to faculty to improve instruction, including peer visitation of classrooms and instructional audits offered by the Instructional Media Center.

The proposal for the center indicates that its functions should not overlap with existing organizations, that its services should be offered on a voluntary and confidential basis and that faculty use of the center must be separated from evaluation of instruction for departmental purposes.

Recognizing the need for and the value of a center to promote effective teaching and provide opportunities for faculty development, Academic Council endorsed the proposal submitted by Drs. Kinney, Wygant, Hyslop and Wills and requested the appointment of the ad hoc committee.

The committee chair is to serve as acting director of the center in 1980-81.

The director and advisory committee will be asked to complete the following tasks during the initial year:

- conduct a needs assessment of faculty, individually and at-large, in order to better specify the priority activities of the center based on real faculty need;

- identify resources and persons with expertise on campus who will perform various and appropriate service functions of the center;

- provide for the day-to-day functioning of a center within space, financial and human resources made available;

- articulate the relationship of the Faculty Development Center with existing councils, programs and committees and other established service units in the University;

- design the forms for monitoring and record-keeping on the activities of the center and specific plans for formative and summative evaluation of the center, as suggested by the proposal;

- report to Academic Council by April 1, 1981, on the progress of the center.

Mapping a retirement course

Platts trade textbooks for travel

Taking to the road as world travelers, Virginia and Grover Platt, professors emeriti of history, have journeyed from the Rocky Mountains to Mt. Fuji studying the cultures of past and present civilizations.

The Platts retired in 1975 after a combined career total of 57 years and have devoted much of their retirement to extensive travel in foreign countries.

"Because we travel around the world to so many unusual places, we are constantly reading and doing research about those countries we have visited or those we plan to

visit," Dr. V. Platt said.

"After teaching the histories of various peoples and lands, it is very rewarding to get a first-hand look at those cultures," Dr. G. Platt added.

The Platts have toured all of the continental United States as well as much of Canada and Mexico. In addition, the couple have visited many European and Latin American nations, Australia and the African country of Kenya.

By far their most enjoyable and educational trip, they say, was a trans-Siberian excursion in 1976 which took them to India, Russia, China, Japan and

Thailand. The highlight of the trip, however, said Dr. V. Platt, was a motor tour through central and northern Afghanistan and an extended stay at Kabul, the nation's capital.

In April, the Platts shared their traveling experiences in Afghanistan at a lecture and slide presentation sponsored by the University Geography Club and the geography department. Based on their visit, the Platts discussed the topography, society, architecture and recent history of the Middle Eastern country.

"We were exposed to people and cultures that were distinctly different from any we had previously encountered," Dr. G. Platt said. He explained that Afghanistan, a country slightly smaller than the state of Texas, is divided by at least eight different peoples with no common language and united by a tribal religion.

"Visiting Afghanistan was like flashing back in time to the Biblical ages," Dr. V. Platt added.

Besides traveling, which the Platts say they think is a good way to prevent parochialism, they enjoy gardening, reading and maintaining University friendships by regularly attending lectures and concerts.

Virginia Platt, who began teaching at the University in 1947 with a special interest in American colonial history, is presently the vice president and a member of the board of trustees of the Ohio Historical Society.

Specializing in post-1870 German history, Grover Platt served as chair of the Faculty Senate and also chair of the history department during his years at Bowling Green. He joined the faculty in 1946.



Drs. Virginia and Grover Platt

Donahue, Bartlett to be honored June 14

An estimated 2,100 students will receive diplomas at spring quarter commencement exercises scheduled for 10 a.m. Saturday, June 14, in Perry Stadium.

Of those, 1,840 are undergraduates and 260 are graduate students.

Emmy Award-winning talk show host Phil Donahue will receive an honorary doctor of humanities degree and deliver remarks.

Walter Bartlett, Cincinnati, a 1949 Bowling Green graduate who has been responsible for national syndication of Donahue's top-rated television program, will receive the Distinguished Alumnus Award.

David Lee Russell, a graduate student in the English department who received his degree in December, will receive the Distinguished Dissertation Award given annually by the Graduate College.

Russell will receive the award for his thesis entitled "Stuart Academic Drama: An Edition of Three University Plays."

In the event of inclement weather, two commencement ceremonies will be conducted in Memorial Hall.

Students in the Graduate College, College of Business Administration, College of Health and Community Services, College of Musical Arts and Firelands will receive their diplomas at 10 a.m. Students in the College of Arts

and Sciences and College of Education will graduate at 2 p.m.

A decision on whether to hold the exercises indoors or outdoors will be made at 8 a.m. on June 14. Information concerning the decision can be obtained by calling 372-2741, 372-2531 or 372-2445 after 8:15 a.m. that day.

Workshop to focus on labor, government

A workshop focusing on labor management relations in government will be directed by D.S. Chauhan, political science, during June and July. The workshop, to be offered to graduate students and state and local government employees, is scheduled from 9 a.m. to 6 p.m. on Saturdays, June 21 and 28 and July 5, 12 and 19.

The workshop will include an analysis of the development of public labor policy with an emphasis in the areas of labor unions, collective bargaining, strike policies and labor-management rights and obligations.

Academic credit at the graduate level will be offered. Interested persons should contact the registrar's office or the Office of Continuing Education, Regional and Summer Programs for registration details.

When/Where

Exhibits

"Transparencies," a graduate thesis exhibition of mixed-media paintings and drawings by Anne Farley Gaines, 8 a.m. to 5 p.m. weekdays, through June 30, Miletic Alumni Center Gallery. Free.

"SCAPES," an invitational exhibit which surveys various approaches to the landscape by Ohio artists, noon to 5 p.m. Monday through Friday, through July 3, McFall Center Gallery.

Special events

Buckeye Boys' State, the third consecutive American Legion-sponsored workshop in citizenship and government, June 21-29.

Monitor

Monitor is published every two weeks during the academic year for faculty and staff of Bowling Green State University. This is the last issue of 1979-80. Publication will resume Sept. 22. Deadline for that issue will be noon Tuesday, Sept. 16.

Editor: Linda Swaisgood
Editorial Assistant: Kim Hoptry

News Review

WICI recognizes student, faculty, staff

A graduating senior, a faculty member and two staff have been recognized for their achievements in mass communications and improving the status of women by the University chapter of Women in Communications, Inc.

The Outstanding Senior Award, given to a student on the basis of communications activities, professional experience, scholarship and service, was presented to Cheryl A. Halladay, Sandusky.

Honored as outstanding faculty-staff in mass communications were Robert K. Clark, radio-television-film, and Teri Sharp, News and Photography Services.

The Advancement of Women Award, which recognizes a person at the University who has made significant efforts to better the status of women, was presented to Suzanne Crawford, Center for Continued Learning.

Two graduates awarded Washington internships

Two University graduates who received master's degrees in public administration in March have been selected to participate in the federally-sponsored Presidential Management Intern Program.

Created in 1977, the program is designed to attract trained personnel in the field of public management by offering them two-year developmental internships. The internships could lead to civil service employment within the government.

Chosen to participate in the select program were Robert B. Winget of Findlay and Robert Bruno of Struthers.

Dr. Whitmire named director of scheduling

Duane E. Whitmire has been named director of scheduling in the Office of Registration and Records.

In his new assignment, Dr. Whitmire will be responsible for all class scheduling at the University. He formerly was assistant to the registrar.

Dr. Whitmire holds bachelor's and master's degrees from Bowling Green and earned his Ph.D. from the University of Toledo in 1976.

Summer exhibit to highlight School of Art

An exhibit which will highlight the research and personal interests of faculty in the School of Art will open in the McFall Center Gallery on Monday, July 14.

Scheduled to run through September, the show will represent the five divisions within the School of Art, according to Mary Wolfe, gallery director. Wolfe said displays are planned in art therapy and education; design; art history; two-dimensional media, including drawing, painting, prints and photo, and three-dimensional media, including ceramics, fiber, metals, sculpture and glass.

Gallery hours for the show will be 8 a.m. to 5 p.m. Monday through Friday until the beginning of fall quarter when afternoon weekend hours will be resumed.